



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.01 SMS Personalize Learning Reading 2012-13**

Strategic Objective (SO): 1.01 Personalize learning, so that every student experiences growth towards achieving and exceeding proficiency in the Montana Common Core State Standards (MT CCSS).

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Reading

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Action Plan Projected Completion Date:
 June 2013

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

Students will demonstrate one year's growth or better in their reading comprehension as measured by summative assessments.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*

Close, analytical reading skills are best achieved when practiced across all disciplines through numerous opportunities in a variety of contexts.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Teachers will begin implementation of Common Core ELA standards in each discipline area and provide specific instructional and skill-development opportunities for student literacy learning.	1. Teachers, Administrators	1. 2012-2013
2. Students will practice content-specific close analytic reading across all disciplines.	2. Teachers	2. On-going
3. Teachers will model effective critical reading skills specific to content areas.	3. Teachers	3. On-going
4. Pre-, during, and post-reading discussions will be utilized to reinforce key literacy standards within content areas.	4. Teachers	4. On-going
5. Teachers will receive on-going learning opportunities to develop close analytical reading strategies to be applied in their classrooms.	5. Administrators, Instructional Coach, Teachers	5. 2012-2013 and on-going
6. Teachers will collaborate with grade-level, like-discipline colleagues and the instructional coach to further their own understanding of CCSS ELA standards and to develop effective literacy learning opportunities for students.	6. Administrators, Instructional Coach, Teachers	6. 2012-2013 and on-going
7. Specific time will be provided to allow instructors to learn, collaborate and develop effective instructional practices (e.g. Early Release sessions).	7. Administrators, Instructional Coach, Teachers	7. 2012-2013 and on-going
8. Students who are developing more complex reading abilities will be identified and provided appropriate interventions and differentiated instruction in the classroom.	8. Administrators, Instructional Coach, Teachers	8. 2012-2013 and on-going

9. Students will receive instruction on and strategies to access and critically use information from a variety of media sources.	9. Library/Media Specialists, Teachers	9. 2012-2013 and on-going
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Progress expected by the end of the year:

- Comprehension scores on summative assessments will demonstrate one-year growth or better;
- Students will have multiple opportunities, across disciplines, to develop skills in comprehension and analytical reading skills;
- Reading strategies, specific to disciplines, will be taught, practiced and utilized in all subject areas.